

Kingston Elementary

4580 Highway 472
Conway, South Carolina 29526

Grades	PK-5 Elementary School	
Enrollment	512 Students	
Principal	Mary J. Anderson	843-365-3777
Superintendent	Gerrita Postlewait	843-488-6700
Board Chair	Will Garland	843-358-8002

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	22	66	18	1

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Good	Good	Yes

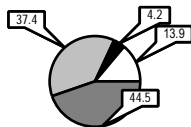
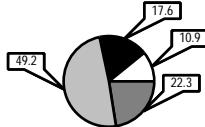
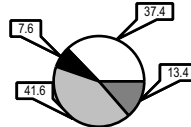
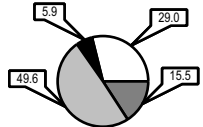
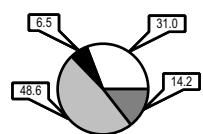
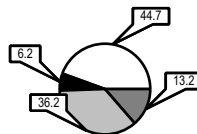
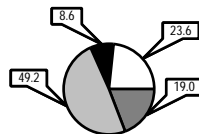
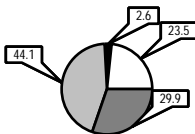
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	255	100.0	13.9	37.4	44.5	4.2	59.7	Yes	Yes
Gender									
Male	117	100.0	16.7	42.6	38.9	1.9	56.5		
Female	138	100.0	11.5	33.1	49.2	6.2	62.3		
Racial/Ethnic Group									
White	197	100.0	10.4	36.6	49.2	3.8	64.5	Yes	Yes
African American	50	100.0	29.2	41.7	25.0	4.2	39.6	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	221	100.0	10.6	36.2	48.8	4.3	63.8		
Disabled	34	100.0	35.5	45.2	16.1	3.2	32.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	255	100.0	13.9	37.4	44.5	4.2	59.7		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	253	100.0	13.9	37.6	44.3	4.2	59.5		
Socio-Economic Status									
Subsidized meals	183	100.0	18.0	40.7	39.5	1.8	52.7	Yes	Yes
Full-pay meals	72	100.0	4.2	29.6	56.3	9.9	76.1		

Mathematics – State Performance Objective = 36.7%									
All Students	255	100.0	10.9	49.2	22.3	17.6	60.1	Yes	Yes
Gender									
Male	117	100.0	8.3	44.4	26.9	20.4	66.7		
Female	138	100.0	13.1	53.1	18.5	15.4	54.6		
Racial/Ethnic Group									
White	197	100.0	8.2	47.5	24.6	19.7	66.1	Yes	Yes
African American	50	100.0	22.9	58.3	12.5	6.3	35.4	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	221	100.0	5.3	50.7	24.6	19.3	64.3		
Disabled	34	100.0	48.4	38.7	6.5	6.5	32.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	255	100.0	10.9	49.2	22.3	17.6	60.1		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	253	100.0	11.0	49.4	22.4	17.3	59.9		
Socio-Economic Status									
Subsidized meals	183	100.0	14.4	52.7	21.6	11.4	51.5	Yes	Yes
Full-pay meals	72	100.0	2.8	40.8	23.9	32.4	80.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	255	100.0	37.4	41.6	13.4	7.6	21.0
Gender							
Male	117	100.0	29.6	47.2	13.9	9.3	23.1
Female	138	100.0	43.8	36.9	13.1	6.2	19.2
Racial/Ethnic Group							
White	197	100.0	30.1	46.4	14.2	9.3	23.5
African American	50	100.0	66.7	25.0	8.3	0.0	8.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	221	100.0	32.4	45.4	15.0	7.2	22.2
Disabled	34	100.0	71.0	16.1	3.2	9.7	12.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	255	100.0	37.4	41.6	13.4	7.6	21.0
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	253	100.0	37.6	41.8	13.1	7.6	20.7
Socio-Economic Status							
Subsidized meals	183	100.0	44.9	41.9	9.6	3.6	13.2
Full-pay meals	72	100.0	19.7	40.8	22.5	16.9	39.4

Social Studies							
All Students	255	100.0	29.0	49.6	15.5	5.9	21.4
Gender							
Male	117	100.0	26.9	48.1	16.7	8.3	25.0
Female	138	100.0	30.8	50.8	14.6	3.8	18.5
Racial/Ethnic Group							
White	197	100.0	24.0	50.8	18.6	6.6	25.1
African American	50	100.0	50.0	45.8	2.1	2.1	4.2
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	221	100.0	26.1	50.7	17.4	5.8	23.2
Disabled	34	100.0	48.4	41.9	3.2	6.5	9.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	255	100.0	29.0	49.6	15.5	5.9	21.4
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	253	100.0	29.1	49.8	15.2	5.9	21.1
Socio-Economic Status							
Subsidized meals	183	100.0	35.3	49.7	13.2	1.8	15.0
Full-pay meals	72	100.0	14.1	49.3	21.1	15.5	36.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	68	100.0	18.0	31.1	34.4	16.4	50.8
	4	81	100.0	21.6	32.4	41.9	4.1	45.9
	5	77	100.0	20.5	57.5	19.2	2.7	21.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	89	100.0	7.4	24.7	59.3	8.6	67.9
	4	79	100.0	17.8	46.6	31.5	4.1	35.6
	5	87	100.0	16.7	41.7	41.7	0.0	41.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	68	100.0	11.5	50.8	29.5	8.2	37.7
	4	81	100.0	13.5	45.9	17.6	23.0	40.5
	5	77	98.7	15.3	48.6	25.0	11.1	36.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	89	100.0	7.4	65.4	19.8	7.4	27.2
	4	79	100.0	9.6	38.4	28.8	23.3	52.1
	5	87	100.0	15.5	42.9	19.0	22.6	41.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	89	100.0	28.4	55.6	13.6	2.5	16.0
	4	79	100.0	42.5	35.6	12.3	9.6	21.9
	5	87	100.0	41.7	33.3	14.3	10.7	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	89	100.0	13.6	61.7	18.5	6.2	24.7
	4	79	100.0	26.0	50.7	19.2	4.1	23.3
	5	87	100.0	46.4	36.9	9.5	7.1	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 512)				
First graders who attended full-day kindergarten	96.6%	Up from 94.0%	100.0%	100.0%
Retention rate	0.8%	Down from 2.0%	3.6%	3.0%
Attendance rate	96.0%	Up from 95.4%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.0%	Down from 6.2%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.0%	Down from 3.6%	3.5%	3.2%
Eligible for gifted and talented	20.3%	Up from 18.2%	9.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.0%	Down from 8.4%	9.0%	8.2%
Older than usual for grade	0.6%	Down from 1.3%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 1.3%	0.0%	0.0%
Teachers (n= 39)				
Teachers with advanced degrees	43.6%	Down from 50.0%	50.0%	52.6%
Continuing contract teachers	76.9%	Up from 76.5%	83.3%	83.3%
Highly qualified teachers	86.8%	Down from 100.0%	94.6%	93.5%
Teachers with emergency or provisional certificates	3.4%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	90.7%	Down from 92.1%	87.1%	87.0%
Teacher attendance rate	95.4%	Up from 93.4%	94.8%	95.0%
Average teacher salary	\$41,385	Down 2.7%	\$41,132	\$41,703
Prof. development days/teacher	13.4 days	Up from 10.1 days	13.3 days	12.8 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 21.7 to 1	18.4 to 1	18.8 to 1
Prime instructional time	90.6%	Up from 88.4%	89.1%	89.8%
Dollars spent per pupil*	\$6,318	Up 10.5%	\$6,108	\$6,242
Percent of expenditures for teacher salaries*	64.0%	Up from 63.1%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.8%	Down from 99.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kingston Elementary is a community based rural school serving approximately 578 students. Our students are provided challenging and meaningful instruction through the skills of highly qualified teachers. The 2004-2005 school year has been a productive one. Kindergarten students met the Horry County Schools performance goal of ninety-six percent or more reading at or above the assigned text level. First grade ended the year with ninety-four percent of the students reading at or above the assigned text level. Increasing reading comprehension skills in grades three through five was a priority for the year as established by the instructional staff. As a result, teachers participated in professional growth and collaborative planning activities with a focus on comprehension strategies. Students in grades three through five received reading instruction in achievement level groups. Groups were determined by MAP results, PACT scores, teacher observations and other performance data. These groups were fluid and flexible in that a student could move to a different group according to academic needs. The performance level of students in mathematics continues to be higher than ELA. To ensure continuous growth, students work in TEAM time groups for thirty minutes of daily math skills lessons. Additionally, our students participate in monthly writing prompts, integrated use of technology, and after-school tutorial sessions. A summer school program is provided on site for qualifying students. Title I and local funds continue to support staff development activities.

The staff and school community share the mission to provide all children opportunities to excel in academics and develop positive social behaviors. The PTO works collaboratively with the staff to provide parenting workshops and family activities. School Improvement Council worked to increase the number of volunteers involved in school activities. Community and service related activities included Jump Rope for Heart, St. Jude's Math-A-Thon, CAP food drives, DARE, HTC recycling, and a recycling project to benefit Camp Can Do. Students enjoyed enrichment of the arts through activities such as Fine Arts Day, May Day Play Day, and field day.

Kingston Elementary parents and staff feel this is a safe school where their children are challenged academically and appreciated personally. We will continue to strive for excellence and work to ensure that all students reach their academic potential. Achievements of Kingston Elementary are due to the dedication of its students, school staff, parents, and community. The support given to the school is outstanding and genuinely appreciated.

Mary J. Anderson, Principal

Kim Byrd, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	74	44
Percent satisfied with learning environment	94.6%	90.5%	86.4%
Percent satisfied with social and physical environment	97.2%	91.7%	86.4%
Percent satisfied with school-home relations	100.0%	90.4%	72.1%

*Only students at the highest elementary school grade level at this school and their parents were included.